FAST FACTS

Student's Name:

Birth Date:

School:

Grade:

Getting to know XXXX	Diagnosis and Health Issues
 XXXX is a bright child who likes sports, science, and spending time with friends and family. She likes praise and is motivated by tangible reinforcers. She is helpful, witty, and caring. She likes leadership roles. She vill only share her diagnosis with people she trusts. Tic suppression makes it difficult for her to concentrate. Tics worsen with stress, excitement, and anticipation (both positive and negative). XXXX met the ELA and Math standard on the SBA 	 Diagnosed with Tourette Syndrome She wears reading glasses No medications at this time Sensory issues-will only wear soft clothing History of vocal tics (tics that produce a sound): sniffing, volume fluctuation while speaking, squealing, shouting random words, and grunting History of motor tics (tics that cause movement): eye blinking, eye-rolling, head jerking, mouth opening, biting cheek and lip, hopping, squeezing/poking objects (especially paper). Current tics-head jerk, jaw movement, and sniffing
Tourette Syndrome Information	Suggested Accommodations/Supports
 It is a neurodevelopmental condition (as the brain develops, the symptoms and disorder develop). Tics are involuntary. People can suppress tics for a short period of time. Suppressing a tic is exhausting because you're using all your internal resources to suppress it. In addition, suppression makes it difficult to pay attention and concentrate. Tics wax and wane (can be mild or nonexistent on one day, but very distracting on another day). TS has been linked to a region of the brain called the basal ganglia. It regulates movement and emotions. People with TS say they have to tic because of the premonitory urge. It gets the stress out of their bodies. It's like having hiccups. Even though you don't want to hiccup, your body does it anyway. Tics often reduce and get less severe as the child gets older. For some people, they go away completely. TS is a very unique disorder. The only thing consistent about it is its inconsistency. 	 New suggestions for the 2021-2022 school year: Allow access to the nurse's office when the tics cause headaches (Tylenol in the office). Ignore tics and ask peers to do the same. Try not to react to the tics. Permission to leave class if necessary for tic reduction. Sit her in a location that diminishes noticeability of the tics. Communicate with XXXX's parents if she is not completing assignments or falling behind academically. Allow for extended time to complete assignments. All staff working with XXXX should be informed of her tics.